

MEAGAN N. YEE

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EDUCATION

- 2007-2012 **Indiana University-Bloomington, Bloomington, IN**
Ph.D., Psychology
Cognition & Action Neuroimaging Lab
Infant Communication Lab
- 2003-2007 **Carnegie Mellon University, Pittsburgh, PA**
B.S. with honors, Psychology
Infant Language & Learning Lab

RESEARCH INTERESTS

Developmental relation between action and object recognition
Development of object recognition
Categorization

DISSERTATION

The Role of Action in Young Children's Encoding of Shape and Color Information for Object Recognition

TEACHING & MENTORING EXPERIENCE

ADJUNCT INSTRUCTOR, *Department of Psychology, Xavier University*
Spring 2014 PSYC 221: Research Method & Design

2013-present PSYC 101: General Psychology

- Rated 4.6 out of 5 by students for teaching quality and dedication

ASSOCIATE INSTRUCTOR, *Dept. of Psych & Brain Sciences, Indiana University-Bloomington*
2010-2011 P211: Methods of Experimental Psychology

- Ran 2 weekly lab sessions, roughly 20 students in each session
- Created assignments to help students design their own experiments and write lab reports
- Graded lab reports, roughly 10-15 pages each
- Topics covered: scientific paper writing, methodology for conducting experiments, data collection and formatting in Excel, simple data analysis using a resampling program

GUEST LECTURER, *Dept. of Psych & Brain Sciences, Indiana University-Bloomington*

Spring 2012 P423: Human Neuropsychology; Topic: prefrontal cortex syndromes
Fall 2011 P349: Cognitive Neuroscience; Topic: cellular bases and cognitive models of learning and memory
Spring 2010 P315: Developmental Psychology; Topic: speech perception

RESEARCH SUPERVISOR, *Dept. of Psych & Brain Sciences, Indiana University-Bloomington*

2008-2012 P493/P494/P495: Supervised Research in Psychology

- Supervised 2-3 undergraduate research assistants each semester

- Provided training in experimental design, data collection and analysis, and writing and presenting research findings
- Led weekly discussions on 1-2 journal articles related to current research projects

ASSISTANT INSTRUCTOR, Dept. of Psych & Brain Sciences, Indiana University-Bloomington

- Held office hours, proctored exams, graded homework assignments, quizzes, and exams

Spring 2012	P423: Human Neuropsychology
Fall 2011	P349: Cognitive Neuroscience
Summer 2011	P102: Introduction to Psychology 2
Spring 2008	K300: Statistical Techniques; Office hours topics: z-test, t-test, ANOVA, chi-square
Fall 2007	P155: Introduction to Psychological & Brain Sciences

MENTOR, Dept. of Psych & Brain Sciences, Indiana University-Bloomington

2010-2012 Honors Thesis Students

- Provided support and guidance on experimental design, data collection and analysis, writing, poster presentation, and preparation for oral defense

AWARDS & HONORS

GRADUATE:

2008-2010 NIH Training Grant – Integrative Developmental Process

2010 Heller Travel Award

2009 Heller Travel Award

UNDERGRADUATE:

May 2007 3rd Place Presentation, Meeting of the Minds

Spring 2007 Small Undergraduate Research Grant

Summer 2006 Summer Undergraduate Research Fellowship

Spring 2006 Psi Chi, Carnegie Mellon Chapter

2004-2006 UAA All-Academic Award

2003-2007 Dean's List, College of Humanities & Social Sciences

PUBLICATIONS

Yee, M. N., Smith, L. B., & Jones, S. S. (2012). Changes in visual object recognition precede the shape bias in early noun learning. *Frontiers in Developmental Psychology*. Advance online publication. doi: 10.3389/fpsyg.2012.00533

Thiessen, E. D. & **Yee, M. N. (2010).** Dogs, bogs, labs and lads: What phonemic generalizations indicate about the nature of children's early word-form representations. *Child Development, 81*, 1287-1303.

CONFERENCE POSTERS & PRESENTATIONS

Yee, M. N., Smith, L.B., Jones, S. S., & James, K. (2012). How young children's actions affect object recognition. Poster presented at the International Conference on Infant Studies. Minneapolis, MN.

Yee, M. N., Smith, L. B., & Jones, S. S. (2011). Shape bias and shape caricatures: Which one first? Talk presented at the biennial meeting of the Society for Research in Child Development. Montreal, PQ.

- Yee, M. N.,** Smith, L. B., James, K., Haitsma, K., & Jones, S. S. (2011). The role of action in encoding surface features during object recognition. Poster presented at the biennial meeting of the Society for Research in Child Development. Montreal, PQ.
- Haitsma, K., **Yee, M. N.,** & Jones, S. S. (2011). Dorsal and ventral stream integration in young children. Poster presented at the Women in Science Research Day Conference, Indiana University, Bloomington, IN.
- Yee, M. N.** & Jones, S. S. (2010). Object name learning and object recognition from abstract shape: A longitudinal study. Poster presented at the International Conference on Infant Studies. Baltimore, MD.
- Yee, M. N.** & Jones, S. S. (2009). How knowing object names relates to young children's ability to recognize familiar objects from abstract shape alone. Poster presented at the biennial meeting of the Society for Research in Child Development. Denver, CO.
- Thiessen, E. D. & **Yee, M. N.** (2008). Evidence that the variability in lexical frames affects children's use of phonemic contrasts. Talk presented at the International Conference on Infant Studies. Vancouver, BC.
- Yee, M. N.** (2007). Learning phoneme discrimination at the end of words in typically developing infants. Talk presented at the Meeting of Minds Symposium, Carnegie Mellon University, Pittsburgh, PA.

HONORS THESIS

- Yee, M. N.** (2007). Learning phoneme discrimination at the end of words in typically developing infants. Unpublished honors thesis. Carnegie Mellon University, Pittsburgh, PA.

SERVICE

PEDAGOGY SEMINAR, *Dept. of Psych & Brain Sciences, Indiana University-Bloomington*
2012 **GRADUATE STUDENT PARTICIPANT**

ANNUAL AI SUPERVISORS' MEETING, *Office of the Vice Provost for Undergraduate Education*
2011 **GRADUATE STUDENT PARTICIPANT & PANELIST**

GREEK AWARDS & ASSESSMENT PROGRAM, *Student Life & Learning, Division of Student Affairs*
2012 **PANEL JUDGE**

- Assessed 3 Greek organizations: one member of the Panhellenic Association, one member of the Interfraternity Council, and one member of the Multi-Cultural Greek Council.
- Rated each organization on how well they exemplify and uphold the Pillars of Excellence, outlined by Student Life and Learning.

DELTA DELTA DELTA SORORITY

2012-present **COLLEGIATE DISTRICT OFFICER**

- Work with chapters at Union College, St. Lawrence College, and Colgate College
- Collaborate with alumnae advisors and collegiate officers to ensure efficient chapter operations

2012-2013 **ALUMNA ADVISOR, ALPHA BETA CHAPTER, CORNELL UNIVERSITY**

- Oversaw updates to chapter risk management policies, resulting in a fewer cases of member discipline

2009-2012 ALUMNA ADVISOR, DELTA OMICRON CHAPTER, INDIANA UNIVERSITY

- Actively advised the Standards Committee, which is responsible for holding members accountable
- Oversaw, advised, and actively engaged in the officer nomination process and new officer training
- Mentored various officers, including the chapter president and 5 vice presidents
- Facilitated an increase in the amount raised for St. Jude Children's Research Hospital from \$16,989 in 2010 to \$21,681 in 2011 to \$32,000 in 2012
- Presided over the Advisory Team, which includes a recruitment advisor and a financial advisor

2009-2012 HEAD OF ADVISORY TEAM, DELTA OMICRON CHAPTER, INDIANA UNIVERSITY

- Identified specific chapter advising needs in membership selection and financial operations, and recruited and trained other alumnae to serve as Lifetime Membership Advisor and Financial Advisor

2008-2009 ACADEMIC ADVISOR, DELTA OMICRON CHAPTER, INDIANA UNIVERSITY

- Gave guidance and input on chapter academic policies
- Chapter GPA ranking moved up from 17th to 12th out of 19 sororities in one semester
- Chapter GPA increased by 0.1 point in one academic year

ORGANIZATIONS

INTERNATIONAL SOCIETY FOR INFANT STUDIES

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

CINCINNATI TRI DELTA ALUMNAE CHAPTER